



Rich Valley School

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Newsletter for September 30, 2025

October – REMINDERS

Oct. 1 – Orange Shirt Day
Oct. 1 School Council Meeting @ 6:30 pm
Oct. 2 – Bus Safety – Spirit Wear Day– Hot Dog Day
Oct. 3 – Golf Team – golfing in Barrhead
Oct. 9 – Spirit Wear Day
Oct. 10 – PD Day – No School
Oct. 13 – Thanksgiving Day – No School
Oct. 14 – Hot Dog Day
Oct. 16 – Magician @ 2:05 pm
Oct. 20,21,23,24 – Grade 7 CTF
Oct. 23 – Popcorn Day – Spirit Wear Day
Oct. 28 – Hot Lunch – Spaghetti & Meatballs/Worms & Dirt
Oct. 30 – NO Kindergarten - Kindergarten Day moved to Oct. 31
Oct. 30 – Assembly @ 2:05 – Spirit Wear Day
Oct. 31 – Halloween - activities in the afternoon



Principal's Message:

Well, that was certainly a quick month, and a smooth start up to the year! It's been fantastic seeing our students quickly settle into their classroom routines. A massive thank you to everyone who joined us for the Meet the Staff Barbecue and the Terry Fox Run.

These were perfect events for reconnecting with our community! We especially appreciate Mr. White of the Rich Valley Fire Department for making sure our Terry Fox Run was safe.

Student activities have been buzzing! The kids are loving the new soccer nets and tetherball—huge thanks to the RVS Enhancement Society for those! GaGa Ball is still a major hit, and we were thrilled to host competitors from the Wild Rose Rodeo Association on the 18th. Our cross-country running team (grades 3-7) had a very successful run, and the grade 7 flag football tournament today was a blast, thanks to the great weather and excellent playing! Please note, the golf tournament has been rescheduled from October 7th to June 5th. Next week, we will be having Bus Safety presentations on Thursday.

Finally, a quick office reminder: Please return your Validation Forms, Emergency Contact Information, Alternate Bus Drop-off Contact Information, and pay your Tech Fees as soon as possible. Thank you for your prompt attention to this!

Rod Peterson

THINGS
TO DO AT
HOME:

- Practice printing first name (uppercase for first letter only)
- Practice getting coat and shoes on independently



Kindergarten News!

MRS. KALMBACH

SEPTEMBER 29, 2025

Classroom Happenings...

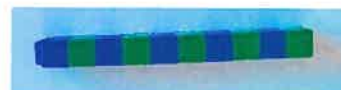
Wow! What an exciting and busy month September was! The Kindergarten students have been busy learning the routines both inside and outside the classroom. For the most part, the Kindergartners are adjusting well to our structured and non-structured activities!

This month the class has managed to study two letters. We have focused on the letters P and U. We are using the Animated Literacy program. This program is also used some in grade one. During the letter study, students learn the name of the letter and the sound. Each letter also has a character and a story to go with it. Feel free to ask your child about Polly Panda, or Uncle Upton! When a letter is studied,

the class also does a variety of activities with that letter (printing it, finding it, a craft, actions, etc). Practicing this at home will increase your child's success with learning the letters and sounds. For example, ask questions like "What is the name of this letter? What sound does it make?" When reading with your child, have them look for those letters in a sentence.

Every morning the kindergarten students have been practicing printing their names. Students are encouraged to print their name with an upper case for the first letter and lower case for the remainder of their name. This is a skill we will continue to practice until students have mastered it.

In Numeracy, the kindergartens have focused on numbers 0 and 1. Students practice writing this number, making the number and identifying the number. We will continue to study a number a week for the upcoming months. The students will also be studying about patterns. We will be focusing on simple AB colored patterns. They will continue to work on creating and identifying patterns.



Other...

Thank you to the parents that joined us for the Terry Fox Run. And way to go Kindergarten for walking so far!!

Library will be every Tuesday. Please return books by this day. Also, please continue to send the mail envelopes back each day.

Thank you all for the beginning of a great year!!

MRS. ZOLMER AND
MRS. HOVE

SPECIAL POINTS OF IN- TEREST:

- Oct. 1st- Orange Shirt Day
- Oct. 1st- School Council Meeting @ 6:30 pm
- Oct. 2nd- Bus Safety
- Oct. 2nd- Hot Dog Day
- Oct. 10th-13th- Thanksgiving
- Oct. 14th- Hot Dog Day
- Oct. 16th- Magician @ 2:05pm
- Oct. 23rd- Popcorn Day
- Oct. 28th- Hot Lunch (Spaghetti and Meatballs)
- Oct. 30th- Assembly @ 2:05 pm
- Oct. 31st- Halloween Activities in the afternoon

Grade 1/2 News

SEPTEMBER 29TH, 2025

Language Arts and Math

This week, our students explored *r-controlled vowels* — **ir**, **er**, and **ur** — through a variety of fun and engaging activities. One of the highlights was using bingo daubers during word games! The students also practiced reading their **sight word books** to their **stuffy reading buddies** this week. The stuffies were very good listeners, and the students loved the experience! We also introduced our first five **sight words**, selected from the RVS High Frequen-

cy Word List. These words were sent home on Tuesday for extra practice. Throughout the week, we displayed



Reading with Stuffy Buddies

them on the board and referred to them during our daily "How to Draw" writing sessions.

On Friday, students wrote out the words to check their progress, with many using the classroom word wall as a helpful reference. In **Math**, students continued working on our **Patterns** unit. They've been identifying and extending various types of patterns and will complete their unit assessment next week. As a fun wrap-up activity, we'll be making **patterned jewelry** to reinforce their learning in a creative way.



Grade 3— Language Arts

This week also marked the introduction of **AR (Accelerated Reader) tests** for Grade 2. Starting next week, each student will be responsible for completing **one AR test per week** on a book that's

at their reading level. To support comprehension, students should read their selected book **at least three times** before attempting the quiz. Books sent home from the library are a great option —

once finished, students can take their AR test at school. The more books and tests they complete, the more **points** they earn toward monthly **prizes** from the library!





September Newsletter

Grade 3 2025/26 - Ms. Suitor

BACK TO SCHOOL

Math

We are continuing with our Place Value Unit working with numbers up to 100 000. We continue to practice presenting these numbers in different ways including writing numbers in standard form, expanded form and in word form.

We are currently working on comparing and ordering numbers to 100 000, as well as rounding to various place values.

Language Arts

We have now gone through 3 sets of spelling words that have covered different reading rules. We have been doing different hands on activities to practice our spelling words and reading rules including crafts, choice boards, and games.

We are currently working on a writing piece that focuses on what we are thankful for. The goal for the students is to read their writing to someone at home. Within this writing we are working on editing our work for punctuation, capitals and sentence structures!

After School Activities

Cross Country Running- We had many of the Grade 3's compete in the Cross Country Meet on Sept 24th! Great job to everyone that participated.

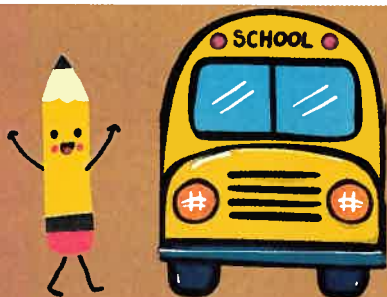
Upcoming Events

Orange Shirt Day- Oct 1
Hot Dog Days - Oct 2nd, 14th
Oct 10th - P.D Day No School
Thanksgiving - Oct 13th No school
Oct 16th - Magician Comes to RVS
Popcorn Day- Oct 23rd
Hot Lunch- Oct 28th
Assembly- Oct 30th
Halloween- Oct 31st



What are we Reading?

This month our class is reading James and the Giant Peach as a read aloud Novel Study. The kids are excited each week to find out what happens next! This is a great way to review story structures and elements.





Grade 4 September Newsletter



Our school year has been off to a quick start! Here is a sneak peak into what we have been doing in our classroom this month.

Language Arts: We have begun covering several areas, including guided reading centers, phonics, morphology, writing, and more. We are also partway through our first novel study, *The Mouse and the Motorcycle*.

Math: Our first math unit is on place value. Students have been introduced to decimals in the tenths and hundredths places. If you would like to challenge your child at home, encourage them to write standard numbers in expanded form. For example: $2837.28 = 2000 + 800 + 30 + 7 + 0.2 + 0.08$

Social: In Social Studies, we are working on our Citizenship unit. Students are learning what it means to be a Canadian citizen and exploring ways they can practice active citizenship in their communities.

Science: In Science, we are learning about waste and the different ways we can manage it responsibly. Students are creating a slideshow based on the 7 R's: Reduce, Reuse, Recycle, Repair, Regift, Refuse, and Recover. You can support their learning at home by asking which of the 7 R's they notice most often in your household or at school.

Art: This month we completed three different projects. The first was a maple leaf created with stencils and chalk pastels. Next, we made collage art inspired by the work of Norval Morrisseau, a Canadian Indigenous artist. Finally, we designed zentangles, enhanced with a rainbow of watercolours.



Sept 30, 2025

Grade 5/6 with Mrs. Allen and Miss. Matthew!

Language Arts 5/6

The students are doing a great job with our first novel study, *Shiloh*. They also have been learning to budget their time wisely to keep up with their Raz-kids each week and spelling assignment. We have done 3 writing assignments this month and the students will get to present any piece of writing from the month if they'd like each Friday.

Math 6

Our class has been doing addition and subtraction with decimals using real life examples, like money and measurement. We went outside this week and recorded our scores doing various track events like running long jump, standing long jump, 50m run, and shot put. Then we added and subtracted the various scores to practice this math outcome!

Social 5

We have started this month with discussing why most towns/cities started out near a body of water. What are the reasons why people would want to be by water in the past and in present times? How is a historical map different from a present time map?

Science 6

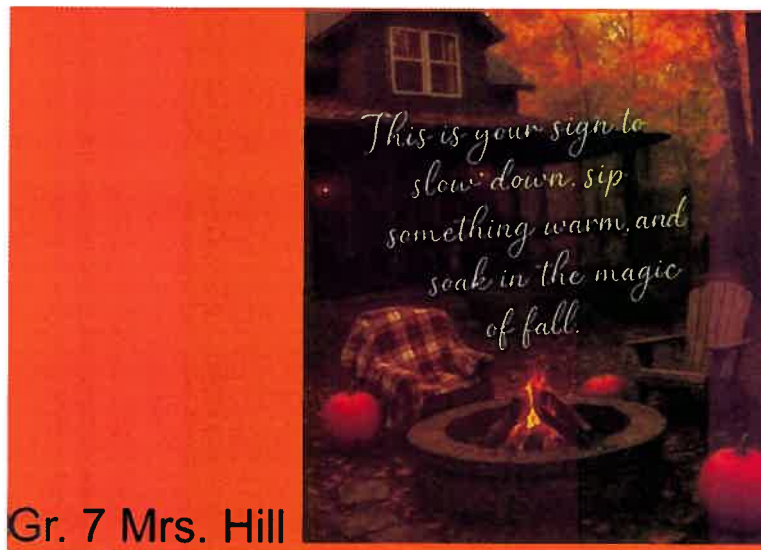
The students have been learning about ecosystems and the components of ecosystems. We did an experiment outside where we studied a part of the school yard's ecosystems.

Social 6

In Social, we have been learning about democracy and how Ancient Athens is the birthplace of democracy. We have also been designating one period per week towards current events.

Art/Music/Health 5/6

The class has been working diligently through various art projects, understanding the use of music in movies, and reflecting on their own strengths and weaknesses.



We have been graced with a beautiful extension to our summer, enjoying the gorgeous sunrises, warm days and plenty of fresh air. Many of the grade 7 students joined the school's cross country, flag football and/or golf teams which has kept them very busy at after school practices. Interschool competition dates were/are Sept 24, Sept 29 and October 3 for golf. I have really enjoyed watching the sportsmanship and team building skills develop in all the kids during phys ed classes, recess play and team sports. Inside the classroom, we've signed back into the Chromebooks for LA, (RAZ, Membean and AR tests), for science, a Google Classroom slide presentation on plant adaptations and for health, a document on goal setting. We've completed our 1st math unit (+ and - fractions) and our 1st social unit (3 of Canada's Indigenous Peoples). The kids have reconnected with classmates by working in partners and various small groups sharing ideas or working through assignments together. It has been a busy month and now we look forward to a wonderful October.





Mrs. Wild's Room: Grades 1, 2 & 5



Grade 1 Science

In Science, the Grade 1 class is learning all about the different seasons. We have examined the changes that happen throughout the year, and the students have discussed their favourite activities that are unique to each season.

Grade 2 Math

The Grade 2s have started the year off with learning about patterns. This means identifying and creating repeating and non-repeating patterns in nature, art, and hundred charts. They have also been practicing counting beyond one hundred in counting circle!

Grade 5 Math

The Grade 5 class is reviewing place value, and applying their existing knowledge to numbers to 10 000 000. Grade 5 math has a major focus on divisibility, so they have also been exploring divisibility rules for different numbers. So far, we have discussed how to tell if a number is divisible by 2, 3, 4, 5, and 10, and have practiced long division by these numbers. We will continue to practice division throughout the year using algorithms, and playing games like factor ball and counting circle until the Grade 5s are experts!